

2023 ANNUAL REPORT



“Young people, big potential”

MESSAGE FROM THE PRINCIPAL

It is with great pride that I present the annual report for Yarralinka Primary School. This report provides families and the wider community with information about our progress towards strategies and targets stated in our first business plan and includes a celebration of highlights of our school year. In 2023 we focused on putting programs and practices in place to support the introduction of our middle and upper year primary students. Yarralinka Primary School catered for Kindergarten- Year 5 students in 2023 and concluded the year with 152 student enrolments.

In 2023 our onsite facilities expanded with the Stage 2 area becoming operational. This was an exciting time for our school, which has allowed us to provide specialist programs in several learning areas, such as Science, Music and Languages, in purpose-built facilities. Our school community continued to contribute to our positive school culture and supported the school in numerous events and activities. As a school, we appreciate and value ongoing feedback from parents that may cause us to reflect on our current practices. We are always looking to improve the way our school performs. I would like to reassure parents that we have the highest expectations for your children and aim to provide the conditions to allow them to achieve their true potential.

A school cannot operate without students and how fortunate we are to have such a caring group of students. They continued to demonstrate our four school values and strived to demonstrate their true potential. In 2023 we established additional opportunities for our students, especially within the sporting arena.

In closing, I would like to thank all staff for the time and effort they have put into our programs in 2023. Our school possess a group of staff who are passionate, supportive and place the learning needs of all students at the centre of all decisions.



Chris Burgess
Principal

MESSAGE FROM THE SCHOOL BOARD CHAIR

Building upon the solid foundation laid in 2021, the Yarralinka Primary School Board has navigated another successful year filled with achievements, challenges, and continued progress towards our shared vision. We remain committed to developing the whole child through collaboration and authentic partnerships, and this principle guides all our decisions and initiatives.

Key Achievements:

- **Establishment of a Board Code of Conduct:** This vital document reinforces transparency, accountability, and ethical behaviour within the board, ensuring we continue to serve our school community with integrity.
- **Implementation of a School Dress Code:** Responding to community feedback, we collaboratively developed a clear and consistent dress code that fosters an inclusive and respectful learning environment.
- **Progress on Strategic Goals:** We are pleased to report that we are on track with the established strategic goals for the school, demonstrating our commitment to long-term improvement and growth.

Challenges and Overcoming Obstacles:

- **Board Member Turnover:** We acknowledge the challenge of board member turnover this year. However, we are proactively addressing this by creating a comprehensive induction pack for new members, ensuring a smooth transition and maintaining our effectiveness through inevitable changes.

Looking Ahead:

- **Developing a Whole-School High Standards Framework:** In the coming year, our primary focus is on establishing a comprehensive framework for the continued embedding of high standards. This framework will encompass clear expectations, consistent strategies, and supportive interventions, fostering a positive and productive learning environment for all.

Recognition and Gratitude:

I extend my sincere gratitude to the school principal, teaching and non-teaching staff, fellow board members, parents, and the wider community for their unwavering support throughout the year. Your dedication and collaborative spirit are the driving force behind Yarralinka Primary School's success.

We are confident that the coming year will bring further achievements and milestones as we continue to work together to provide our students with the best possible education.



Riaz Joomratee
School board chair

SCHOOL VISION

Vision statement:

“We are committed to developing the whole child through collaboration and authentic partnerships”

At Yarralinka Primary School we believe that all aspects of a child's development need to have a focus within the school- social, emotional, physical, academic. We have a collective ownership for the outcomes of all our students and it is vital we work together to achieve them. It is important we foster authentic partnerships with our families and key partners to support our students achieving their personal success.

Values:

“Seeking Yarralinka excellence through the four R’s: Respect, Responsibility, Resilience, Reach”

Respect is centred on ensuring we treat ourselves and others with kindness and care.

Responsibility focuses on ensuring we are making good choices.

Resilience is about our ability to bounce back and try again in all areas of our learning.

Reach is about students striving to achieve their true potential

Motto:

“Young people, big potential”

We believe that all our young people (students) have the potential to achieve big things. It is our responsibility, as a school, to set the conditions to allow this potential to develop and grow.

STRATEGIC PRIORITIES PROGRESS

The 2021-2024 Yarralinka Primary School business plan identifies three strategic priority areas:

Strategic Priority 1: Excellence in the whole child

What we did

- Implemented a whole-school approach in literacy from Kindergarten to Year 5, with a specific focus on phonics, daily reviews and writing (Talk 4 Writing).
- Implemented a whole-school approach in numeracy from Kindergarten to Year 5, with a specific focus on daily reviews, problem solving approaches and planning based on units of work.
- Embedded the Yarralinka lesson model based on Explicit Direct Instruction approaches, with a specific targeted focus on engagement norms, daily reviews and learning objectives.
- Implemented the Second Step program, which focuses on explicitly teaching important social and emotional skills.
- Revised our whole-school SAER processes to ensure there is greater consistency, which included the implementation of a Tier 2 intervention model based on the Mini-Lit program.
- Continued to refine whole-school curriculum scope and sequence documents in line with our student growth.
- Reflected on the school's progress in meeting the National Quality Standards in early childhood education.
- Continued to implement the Positive Behaviour Support framework, which included a new whole-school rewards system and revised behaviour matrix.

Recommendations

- Continue to focus on developing whole-school approaches for numeracy and literacy teaching to cater for Years 3-6 students.
- The continued embedding of the Yarralinka lesson model.
- Adopt a consistent whole-school approach to support students that identify as English as An Additional Language learners.
- Stronger collaboration with external agencies in relation to case management approaches for identified students.
- Look to increase the opportunities for students to engage in activities/ programs that are aligned with our specialist lessons programs (e.g. interschool competitions, school-based clubs, choir).
- Action the 2024 National Quality Standards improvement plan.
- Continue to embed school culture expectations that are aligned to the PBS framework and increase student voice in the school's decision-making processes.



Strategic Priority 2- Collaborative and innovative staff

What we did

- All teaching staff engaged in professional learning on the use of EAL/D progress maps.
- All staff engaged in a formal performance process with improvement goals based on self-reflection.
- Commenced work on developing a formal peer coaching model.
- Enhanced our school induction processes by having a targeted day for incoming staff.
- Embedded collaboration time for staff within the school timetable.
- All staff were provided curriculum leadership roles, which included release time from the classroom to undertake the role.
- Implemented school-culture improvement actions based on staff cultural surveys.

Recommendations

- Look to develop a shared understanding of what collaborative planning, teaching & assessment is at Yarralinka PS.
- Continue improving the school's induction processes for new staff.
- Implement the revised peer coaching model within the school.
- Develop an action plan to support staff health and wellbeing.
- Place a stronger focus on embedding the desired staff work culture based on the work of Patrick Lencioni.



Strategic Priority 3- Connected and authentic community partnerships

What we did

- Continued to work with the school board in setting and reviewing the school's strategic direction.
- Continued to support the work of our P&C Association.
- Implemented revised communication expectations relating to our online platform Seesaw (e.g. class weekly overviews, Principal fortnightly updates).
- Held a school fundraising day for the Kaarakin Black Cockatoo Conservation Centre in Martin.
- Held a Welcome Back to School event at the start of the year to support the transition of students and families.
- Held a whole-school community Harmony Day in Term 2, which included families conducting cultural activities.
- Supported the establishment of a weekly onsite 0-4 playgroup.
- Implemented additional sessions as part of our Kindergarten orientation and transition program.

Recommendations

- Look to increase the profile and membership of the P&C Association in 2024.
- Develop a marketing plan to raise the profile of the school in the wider community.
- Continue to identify opportunities where our students can give back to our local community.
- Increase the profile of our onsite playgroup within the wider Southern River community.

COMMUNITY SATISFACTION INFORMATION

Yarralinka PS actively promotes the involvement of parents and the wider community in its operations. In 2023 we surveyed two of our stakeholder groups using the formal National School Opinion Survey- staff and parents. Below is a copy of these results.

Parent surveys: 39 responses (conducted in Term 2, 2023)

Staff surveys: 19 responses (conducted in Term 3, 2023)

Business plan target- By the end of 2024 the school will achieve a median score of at least 4.3 in all question areas of the National School Opinion Survey amongst all three survey groups.

QUESTIONS	PARENTS MEAN SCORE (out of 5)	STAFF MEAN SCORE (out of 5)
Teachers at this school expect my child/ students to do their best	4.5	4.6
Teachers at this school provide my child/ students with useful feedback about their school work	4.3	4.1
Teachers at this school treat students fairly	4.4	4.6
This school is well maintained	4.6	4.8
My child/ students feels safe at this school	4.6	4.5
I/ Parents can talk to my child's teachers about my concerns	4.4	4.3
Student behaviour is well managed at this school	4.3	4.4
My child/ students likes being at this school	4.5	4.3
This school looks for ways to improve	4.1	4.7
This school takes parents'/ staff opinions seriously	4.1	4.6
Teachers at this school motivate my child/ students to learn	4.4	4.5
My child is making good progress at this school	4.5	
My child's/ students learning needs are being met at this school	4.4	4.1
This school works with me/ parents to support my child's learning	4.3	4.4
I receive useful feedback about my work at this school		4.5
Staff are well supported at this school		4.6
This school has a strong relationship with the local community	4.3	4.6
This school is well led	4.4	4.6
I am satisfied with the overall standard of education achieved at this school	4.4	3.7
I would recommend this school to others	4.4	4.6
My child's teachers are good teachers	4.5	
Teachers at this school are good teacher		4.9
Teachers at this school care about my child/ students	4.5	4.9

Table 1: Yarralinka PS 2023 National Opinion Survey results

Parent Survey Analysis

Out of the 20 parent survey questions, 18 of them achieved a median score of 4.3 or higher. The two areas that scored the lowest were the school looks for ways to improve and taking parents' opinions seriously. To address these two areas the school is going to be looking at enhancing its feedback loops to obtain opinions on a regularly basis and communicate how they have been taken on board to improve the school's operations. The two areas identified as rating the highest were this school is well maintained and my child feels safe at this school.

Staff Survey Analysis

Out of the 21 staff survey questions, 18 of them achieved a median score of 4.3 or higher. The two areas that scored the lowest were I'm satisfied with the overall standard of education and useful feedback is provided about students' work. To address these two areas the school is going to be looking at enhancing its expectations relating to students and the way whole-school approaches are implemented and monitored. The two areas identified as rating the highest were teachers care about students and teachers at this school are good teachers.



STUDENT ACHIEVEMENT INFORMATION

Attendance

Attendance data trends at Yarralinka Primary School will take three to five years to develop. Regular attendance is set by the Department of Education at 90% or above. In 2023 the percentage of students classified as attending school was 64.9%, which is below our school's target of being at or above like schools (68.6%). In the second half of 2023 many students were absent due to in-term vacations, which impacted on student attendance outcomes for Semester 2.

	Attendance categories			
	Regular	At risk		
		Indicated	Moderate	Severe
YPS 2022	39%	49.2%	10.2%	1.7%
YPS 2023	64.9%	23.4%	9.9%	1.8%
Like schools 2023	68.6%	23.8%	6.6%	1.1%
WA public schools 2023	61%	25%	10%	4%

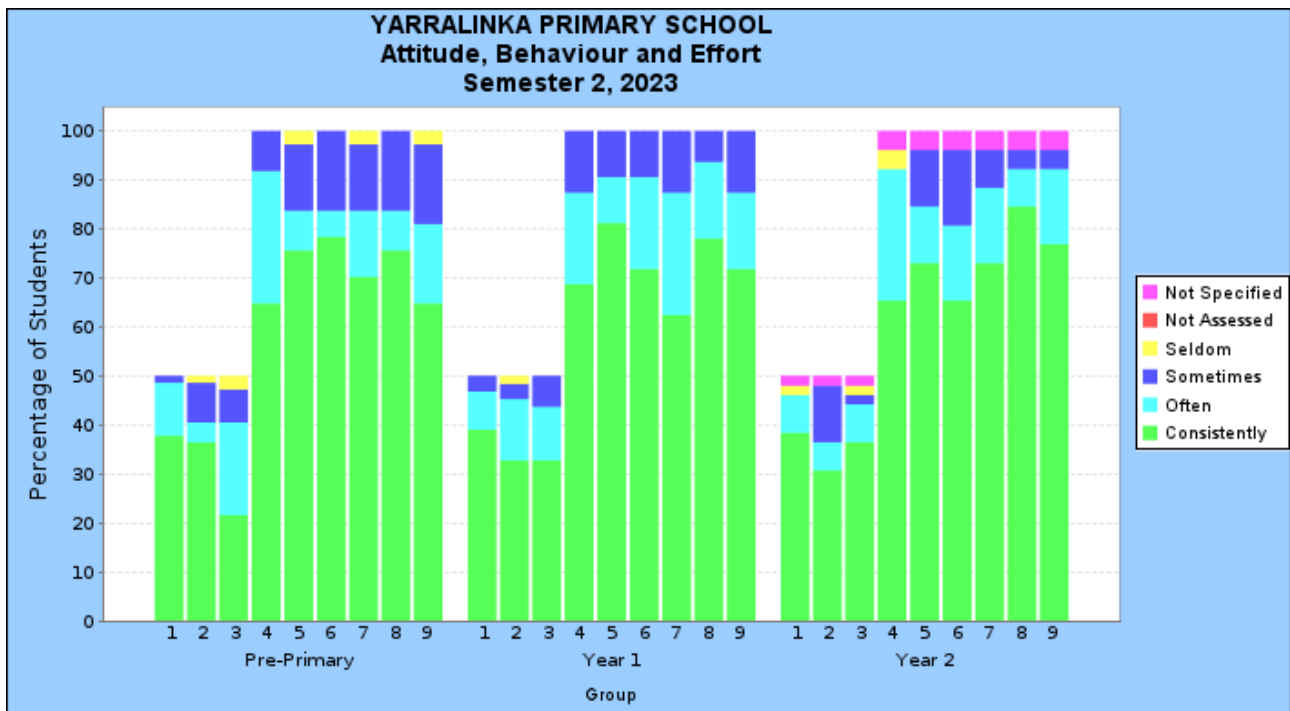
Table 2: Yarralinka PS 2023 attendance data (Semester 1, 2023)

NAPLAN

The National Assessment Program- Literacy And Numeracy (NAPLAN) is an assessment that occurs every year in Australia to see how students are progressing in core literacy and numeracy skills. In 2023 they way student achievement was reported changed from a numerical band number to a proficiency level. Yarralinka PS had its first cohort of students undertake these assessments, which involved our Year 3 and 5 students. Due to the number of students in both of these year levels being under the reporting requirement of 10, results relating to our school's achievement are unable to be reported on.

Attitude, Behaviour and Effort

At the end of each semester, a formal report is made on each student's progress and achievement. Part of this report includes the evaluation of a student's Attitude, Behaviour and Effort which is based on teacher judgements against systemically set criteria. The below graph demonstrates that the majority of students (approx 65% or higher) demonstrate these attributes consistently. An area for future focus is getting students to reflect on and talk about their learning and making positive choices with confidence.



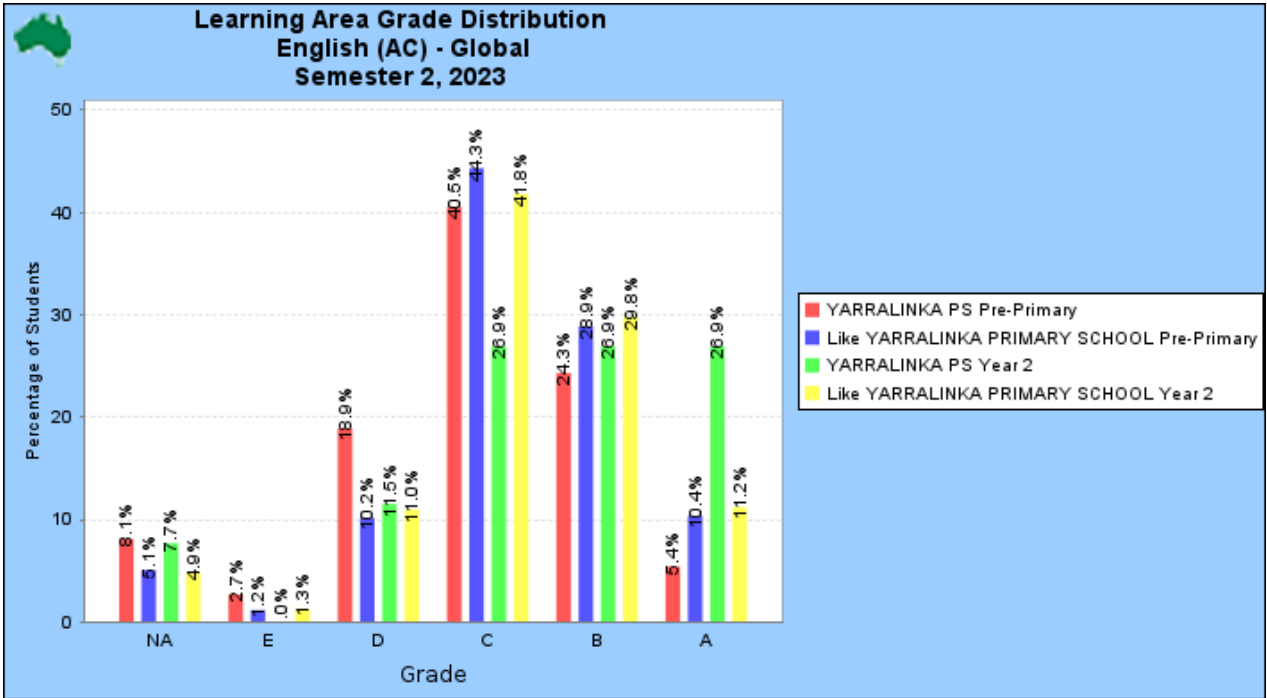
Graph 1: Yarralinka PS 2023 Attitude, Behaviour & Effort ratings (Semester 2, 2023)

Graph key:

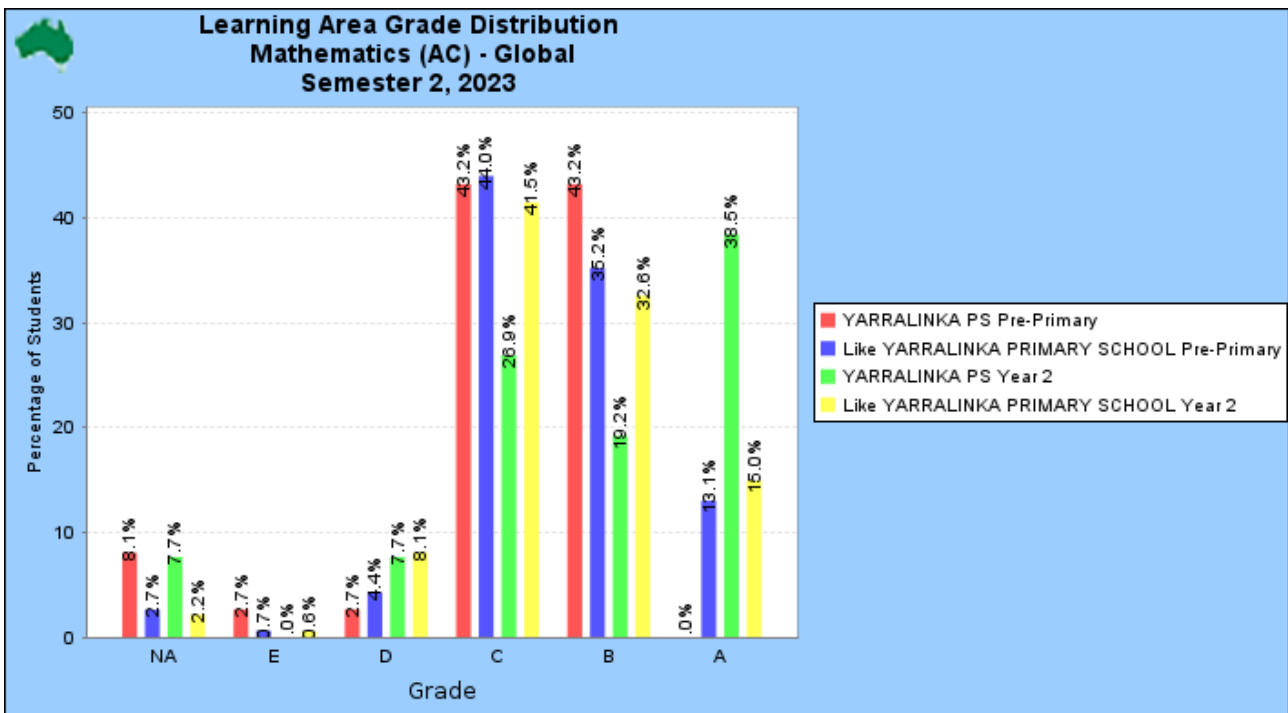
1. Displays Independence
2. Makes positive choices with confidence
3. Reflects on and talks about learning
4. Displays perseverance
5. Expresses emotions appropriately
6. Respects the ideas, feelings and needs of others
7. Resolves conflict in a positive manner
8. Interacts with peers and adults in acceptable ways
9. Collaborates in group activities

Grades Comparison

The following graphs show the grade allocations for Pre-Primary and Year 2 students in English and Mathematics compared to students from like schools (i.e. schools similar to Yarralinka PS). In English 29.7% of Pre-Primary and 54% of Year 2 students obtained a B grade or higher in end of semester reports compared to approximately 40% for both year levels across like schools. In Mathematics 43.2% of Pre-Primary and 57.7% of Year 2 students achieved a B grade or higher in end of semester reports compared to approximately 48% for both year levels across like schools.



Graph 2: Yarralinka PS Pre-Primary & Year 2 English grades comparison (Semester 2, 2023)



Graph 3: Yarralinka PS Pre-Primary & Year 2 Mathematics grades comparison (Semester 2, 2023)

2023 FINANCIAL SUMMARY

ONE LINE BUDGET - Dec 2023 (Verified Dec Cash)		
	Current Budget (\$)	Actual YTD (\$)
Carry Forward (Cash):	311,537	311,537
Carry Forward (Salary):	217,530	217,530
INCOME		
Student-Centred Funding (including Transfers & Adjustments):	2,059,846	2,059,846
Locally Raised Funds:	49,012	49,014
Total Funds:	2,637,925	2,637,928
EXPENDITURE		
Salaries:	1,822,948	1,822,948
Goods and Services (Cash):	372,678	263,485
Total Expenditure:	2,195,625	2,086,433
VARIANCE:	442,300	551,495

Table 3: Yarralinka PS One Line Budget Summary (2023 calendar year)

INCOME - Dec 2023 (Verified Dec Cash)		
	Current Budget (\$)	Actual YTD (\$)
Carry Forward (Cash)	311,537	311,537
Carry Forward (Salary)	217,530	217,530
STUDENT-CENTRED FUNDING		
Per Student	1,137,521	1,137,521
School and Student Characteristics	692,764	692,764
Disability Adjustments	651	651
Targeted Initiatives	106,765	106,765
Operational Response Allocation	120,553	120,553
Total Funds:	2,058,254	2,058,254
TRANSFERS AND ADJUSTMENTS		
Regional Allocation	4,200	4,200
Transition Adjustment	0	0
School Transfers – Salary	(126,788)	(126,788)
School Transfers - Cash	126,788	126,788
Department Adjustments	(2,608)	(2,608)
Total Funds:	1,592	1,592
LOCALLY RAISED FUNDS (REVENUE)		
Voluntary Contributions	5,079	5,079
Charges and Fees	5,426	5,426
Fees from Facilities Hire	6,000	6,000
Fundraising/Donations/Sponsorships	1,471	1,471
Commonwealth Govt Revenues	0	0
Other State Govt/Local Govt Revenues	0	0
Revenue from CO, Regional Office and Other scho	368	368
Other Revenues	1,199	1,201
Transfer from Reserve or DGR	29,468	29,468
Residential Accommodation	0	0
Farm Revenue (Ag and Farm Schools only)	0	0
Camp School Fees (Camp Schools only)	0	0
Total Funds:	49,011	49,013
TOTAL	2,637,924	2,637,926

Table 4: Yarralinka PS Income Summary
(2023 calendar year)

EXPENDITURE - Dec 2023 (Verified Dec Cash)		
	Current Budget (\$)	Actual YTD (\$)
SALARIES		
Appointed Staff	1,593,975	1,593,975
New Appointments	0	0
Casual Payments	228,973	228,973
Other Salary Expenditure	0	0
Total Funds:	1,822,948	1,822,948
GOODS AND SERVICES (CASH EXPENDITURE)		
Administration	30,518	29,475
Lease Payments	20,017	20,017
Utilities, Facilities and Maintenance	161,531	87,888
Buildings, Property and Equipment	12,972	7,251
Curriculum and Student Services	124,345	107,684
Professional Development	10,396	6,303
Transfer to Reserve	11,895	4,000
Other Expenditure	1,003	867
Payment to CO, Regional Office and Other schools	0	0
Residential Operations	0	0
Residential Boarding Fees to CO (Ag Colleges only)	0	0
Farm Operations (Ag and Farm Schools only)	0	0
Farm Revenue to CO (Ag and Farm Schools only)	0	0
Camp School Fees to CO (Camp Schools only)	0	0
Total Funds:	372,677	263,485
TOTAL	2,195,625	2,086,433

Table 5: Yarralinka PS Expenditure Summary
(2023 calendar year)